

ACTIVITIES: APPRECIATING SIMILARITIES & DIFFERENCES

Please note that these curriculum correlations are suggestions! These activities can easily be adapted for other age levels.

OVERALL QUESTION/ ACTIVITY	ONTARIO SPECIFIC EXPECTATIONS	BC CURRICULAR COMPETENCIES, CONTENT	ALBERTA SPECIFIC OUTCOMES
<ul style="list-style-type: none"> • QUESTION: How does a community's location affect its access to education and other resources? • ACTIVITY: Analyze a Google Map showing locations of schools in the DR and Zambia. • RESOURCE: student handout & teacher guide 	GRADE 2 SOCIAL STUDIES PEOPLE & ENVIRONMENTS: GLOBAL COMMUNITIES <ul style="list-style-type: none"> • B2.3 analyze simple maps to determine and illustrate patterns in the interrelationship between the location of some communities and human activities in those communities 	GRADE 2 SOCIAL STUDIES COMPETENCIES <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions; interpret, and analyze ideas • Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (maps) CONTENT <ul style="list-style-type: none"> • relationships between people and the environment in different communities • diverse features of the environment in other parts of Canada and the world 	GRADE 3 SOCIAL STUDIES 3.1 COMMUNITIES OF THE WORLD <ul style="list-style-type: none"> • 3.1.2 - examine the social, cultural characteristics that affect quality of life in communities in other parts of the world • 3.1.3 - examine the geographic characteristics that shape communities in other parts of the world • 3.1.4 - examine economic factors that shape communities in other parts of the world



<ul style="list-style-type: none"> • QUESTION: How do EduDeo's partner countries compare to each other and to your community? • ACTIVITY: Analyze the photos to compare partner countries to each other and to Canada and summarize in a table (handout). • RESOURCES: student handout & presentation 	<p>GRADE 2 SOCIAL STUDIES PEOPLE & ENVIRONMENTS: GLOBAL COMMUNITIES</p> <ul style="list-style-type: none"> • B3.8 describe similarities and differences between their community and a community in a different region in the world (e.g., with respect to food, clothing, housing, beliefs, climate, flora and fauna, recreation, agricultural practices) 	<p>GRADE 2 SOCIAL STUDIES COMPETENCIES</p> <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions • Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (photos) <p>CONTENT</p> <ul style="list-style-type: none"> • diverse characteristics of communities and cultures in Canada and around the world • diverse features of the environment in other parts of Canada and the world 	<p>GRADE 3 SOCIAL STUDIES 3.1 COMMUNITIES OF THE WORLD</p> <ul style="list-style-type: none"> • 3.1.1 - appreciate similarities and differences among people and communities • 3.1.2 - examine the social, cultural characteristics that affect quality of life in communities in other parts of the world • 3.1.3 - examine the geographic characteristics that shape communities in other parts of the world • 3.1.4 - examine economic factors that shape communities in other parts of the world
<ul style="list-style-type: none"> • QUESTION: What is a need vs. a want? Does what you consider a want vs. a need depend on your income level? • ACTIVITY: Use the Dollar Street website to compare families from all over the world to determine how living conditions 	<p>GRADE 2 SOCIAL STUDIES PEOPLE & ENVIRONMENTS: GLOBAL COMMUNITIES</p> <ul style="list-style-type: none"> • B3.6 identify basic human needs (e.g., for food, water, clothing, transportation, shelter), and describe some ways in which people in communities around the world meet these needs (e.g., food: hunting, fishing, farming, shopping at grocery stores; transportation: on foot, using 	<p>GRADE 2 SOCIAL STUDIES COMPETENCIES</p> <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions • Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (photos) <p>CONTENT</p> <ul style="list-style-type: none"> • diverse characteristics of communities and cultures in Canada and around the world 	<p>GRADE 3 SOCIAL STUDIES 3.1 COMMUNITIES OF THE WORLD</p> <ul style="list-style-type: none"> • 3.1.1 - appreciate similarities and differences among people and communities • 3.1.2 - examine the social, cultural characteristics that affect quality of life in communities in other parts of the world • 3.1.4 - examine economic factors that shape communities in other parts of the world



depend on income level

- **RESOURCES:** [teacher guide](#) & [website](#)

animals, using motorized vehicles, by water)

- diverse features of the environment in other parts of Canada and the world

